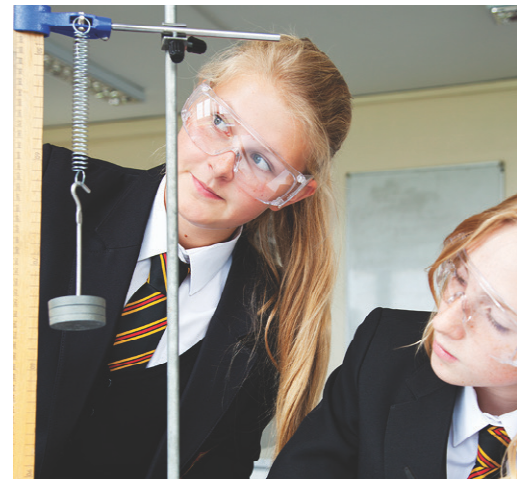




Formby High School



Determined to Achieve

Mission

We are determined to achieve the highest standards in everything that we do.

Aims: Believing that every child matters, we will

- ensure that all students are able to achieve their academic potential
- provide a broad, balanced and relevant curriculum with an international dimension
- foster a love of learning and inquiry
- encourage and develop individual talent and creativity
- provide a safe and pleasant environment for effective learning
- foster self-esteem, mutual respect and good behaviour
- promote inter-cultural understanding and a world citizen perspective
- prepare students for the responsibilities of adult life and work in a global economy
- maintain effective links with our partners, especially parents
- encourage physical, social and mental well-being



Curriculum and Achievement


'Students work with pace, purpose and independence on a range of challenging activities.' (Ofsted, 2012)

Formby High School has an impressive record of success at GCSE and A Level. In 2012, three quarters of students achieved five A* to C grades (including English and Mathematics) – this significantly exceeds national expectations. Most students join Sixth Form and attain A Level results that enable them to progress to study at some of the country's most prestigious universities. In 2012, 54% of A Levels were graded A* to B which places the school alongside the highest performing in the region.



The school places particular emphasis on the Performing Arts and Science and, through the teaching of these subjects, all students develop creative flair, confidence and enquiring minds that enhance their capacity to learn and enjoy. Students follow a broad curriculum at Key Stage Three and have the opportunity to specialise by choosing from a wide range of GCSE subjects and vocational courses at Key Stage Four.

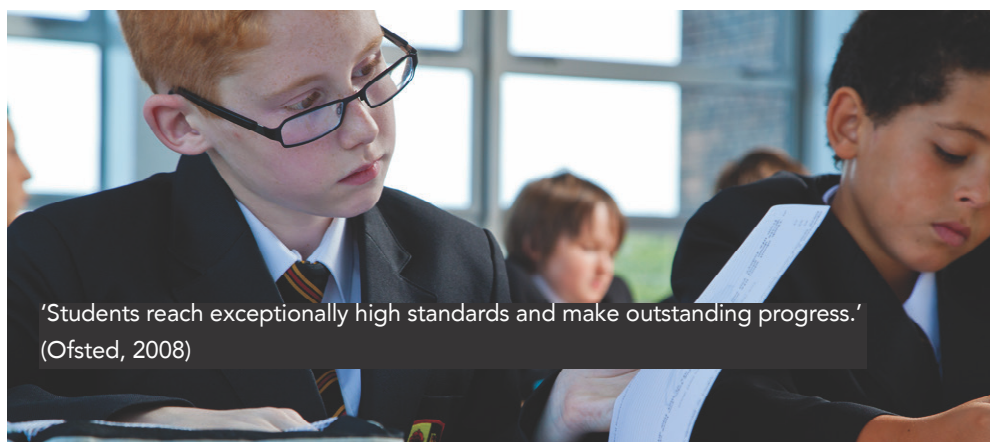
Formby High School is fully inclusive, offering a curriculum that meets the needs of each individual and enabling every student to succeed.



'An outstanding curriculum that caters well for the needs of all students.' (Ofsted, 2008)



Formby High School



'Students reach exceptionally high standards and make outstanding progress.' (Ofsted, 2008)

Pastoral Care and Student Welfare

'A happy learning community in which all students are helped to develop into exceptionally mature, confident and articulate young people, who achieve outstandingly well.'
(Ofsted, 2008)

The uniqueness of every student at Formby High School is valued and the nurturing of each child's talents is at the heart of all we do.

The school places particular importance on pastoral care and personal development, and provides every Year Seven student with the security of being placed in a smaller than average tutor group from the outset. Students retain the same form teacher and Climate for Learning Leader throughout their time at the school and truly benefit from this consistency in terms of care and guidance. Further care is provided by the Climate for Learning Leaders who are assigned to each year group and a committed team of pastoral staff who are based in the Student Support Centre.



'Students value the excellent support and guidance they are given, within and outside lessons, to ensure their success.'
(Ofsted, 2012)



Formby High School does not accept second best in terms of standards of behaviour and every student is expected to work hard, respect themselves and respect others. The calm and responsible manner in which our students behave promotes a positive learning environment for all.

Students leave Formby High School as young adults equipped with the skills, qualifications, determination and confidence to succeed in life and make a difference to the communities they serve.

'Students learn to express themselves with maturity and reflect with great maturity on their feelings and experiences.'
(Ofsted, 2008)

Extra-Curricular Programme and School Trips

Students have the opportunity to engage in a wide range of extra-curricular and curriculum enriching activities. The school has a national reputation for excellence in the Performing Arts and all Year Seven students participate in the Christmas pantomime. The school enjoys state-of-the-art drama, dance and music studios which are always a hive of activity at lunchtime and after school, hosting over 20 different music, dance and drama clubs, including Mundo Afrika, G-Force Gospel Choir and dance master classes for all year groups.

All students have the opportunity to follow the Duke of Edinburgh's Award Scheme from Year Nine and there is a variety of physical activities on offer throughout the week with teams from Formby High competing against other schools in a wide range of sports, including football, netball and basketball.



Taking part in activities outside the classroom is a great way for students to build positive relationships, develop self-esteem and lead an active and healthy lifestyle. The commitment of our students to the extra-curricular programme and the high standards they display demonstrate that the school's mission 'determined to achieve' resonates way beyond their academic work.

Each year, students visit local, national and international places of interest. The range of school trips offered to students is diverse and includes sports tours, cultural visits, Performing Arts tours and field work. In addition to local and national trips to the theatre and museums, students have recently travelled as far afield as the First World War battlefields of France and Belgium, the USA on a ski trip and a Performing Arts tour, the Caribbean for sporting competition and both Spain and France to enhance learning of foreign languages.



'The rich variety of extra-curricular activities is a strength, including sports and many opportunities to participate in very high quality musical, drama and dance performances.'
(Ofsted, 2008)

Ethos and Values

Everything we do at Formby High School is anchored in the values of mutual respect, individual responsibility, high expectations and care for the individual. The school motto is 'determined to achieve' and this applies to all facets of life at school. It is a caring community, built on the foundations of strong relationships, in which utmost importance is placed on enjoyment and adopting a positive attitude towards all aspects of school life. Should you choose Formby High School, your child will be guided carefully through the early stages of transition from primary school, supported in developing close friendships and encouraged to utilise their talents in serving others and the community. It truly is an environment in which every child succeeds.

Year 13 Student

"The teaching, in my opinion, is the best that anyone could hope for. Formby High School staff provide an environment in which students are able to reach their full potential. As well as this, I felt constantly challenged to push myself to exceed what is expected. I have no doubts that the person I have become is due to my time spent here and that the last six years have been the best of my life."



Former Student

"Spend seven years at Formby High School and you will come away loving it! From the teachers, to the assistants, to the students, there is such a family atmosphere that is perfect for nurturing academic ability. The motto 'Determined to Achieve' is echoed throughout the school and every teacher strives to bring the best out of each and every student. I know that I would not have achieved 4 A* at A Level or even got to Cambridge University if I had been anywhere else! Formby High School has shaped me into the person I am today and I would not for one moment change one second of the past seven years."



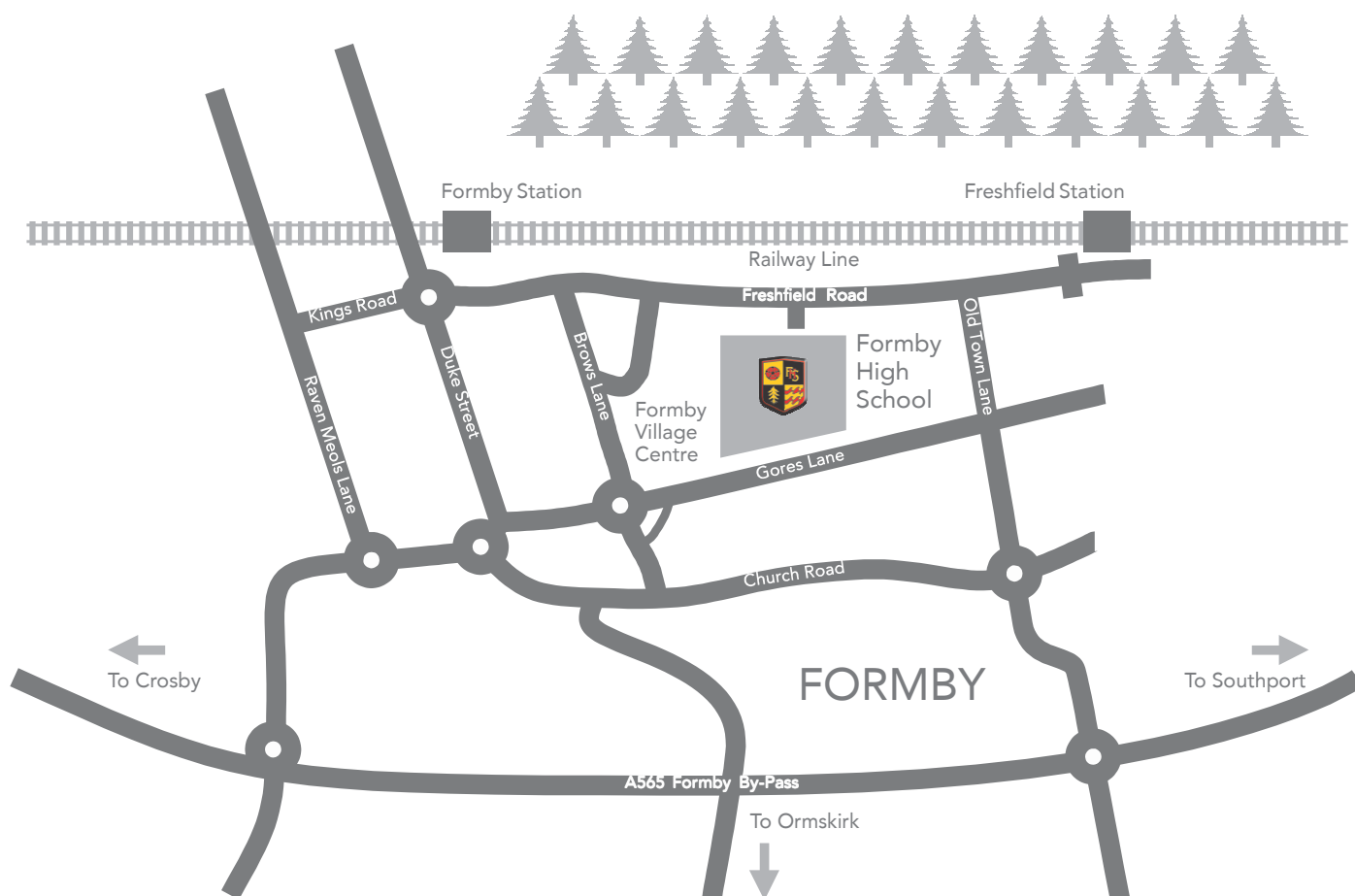
Year 7 Student

"I chose Formby High School because it is the best school in Sefton and the teachers are very kind and helpful. You meet lots of nice people and it has a great Sixth Form."



Year 10 Student

"I chose Formby High School after spending my induction day at the school - we visited many departments and it made me realise how many different and varied subjects this school offered as well as all the after school and lunchtime activities. I am now in my fourth year and have started GCSE courses. Teachers make my lessons enjoyable and challenging. I am extremely happy with my decision to pick Formby High School as it offers so many opportunities and it is a fantastic school to be part of."



Formby High School
Freshfield Road, Formby, Liverpool, L37 3HW

Telephone: (01704) 873100 / 877383

Fax: (01704) 835657

web: www.formby.sefton.sch.uk

e-mail: enquiries@formby.sefton.sch.uk



Formby High School

Freshfield Road, Formby, Liverpool, L37 3HW, England, UK

Headteacher: Mr D.A. Mackenzie BA (Hons) NPQH

Tel: 01704 873100 / 877383

Email: enquiries@formby.sefton.sch.uk

Fax: 01704 835657

Website: www.formby.sefton.sch.uk

September 2012

Dear Parents

Welcome to Formby High School where high expectations in terms of learning and behaviour means that all students flourish.

The school motto is 'determined to achieve' and, through hard work, encouragement and the appropriate guidance, our young people do achieve academic excellence. They are also challenged to participate and excel in a wide range of extra-curricular activities, including the performing arts, sport, community service and the Duke of Edinburgh's Award Scheme. Our students' ambitions and aspirations are nurtured and their pastoral welfare and personal development is at the core of all we do. They follow a curriculum that is exciting, engaging and tailored to the needs of each individual; a curriculum that allows all students to leave with outstanding qualifications and the confidence and skills required to pursue further study or enter the world of work. Students at Formby High School also develop a keen sense of their responsibility in shaping a better future for themselves and their community.

Formby High School is an 'Outstanding' (Ofsted 2008) school with specialisms in the Performing Arts and Science. The school has a national reputation for exceptional music, drama and dance and has recently been awarded Artsmark Gold (2012) for the fourth time. Most importantly, though, the school provides an environment which will enable your child to achieve and, whether through the curriculum, enrichment activities or the extensive range of school trips, pursue opportunities which he/she will find enjoyable, challenging and highly rewarding.

In entrusting the care and education of your children to us, you will be giving them the opportunity to make their own unique contribution to our community and, in turn, to draw on all that we offer to prepare them for their journey through life. I hope you find our prospectus useful and, should you wish to do so, you are welcome to visit the school in person.

Yours sincerely

D.A. Mackenzie

Headteacher



Formby High School is a Private Limited Company registered in England and Wales under Company No: 7724342
Registered Office: Formby High School, Freshfield Road, Formby, Liverpool, Merseyside, L37 3HW

Formby High School - Summer 2012



Formby High School

A Level Results - Subject Analysis

Subject	Entries	A*	A	B	C	D	E	U
Ancient History	5	0	1	3	1	0	0	0
Art and Design	4	0	2	1	0	1	0	0
Biology	12	2	2	2	3	1	0	2
Chemistry	14	2	2	5	4	0	0	1
Dance	4	0	1	2	1	0	0	0
Drama	14	0	1	8	5	0	0	0
DT - Product Design	6	0	0	0	3	1	2	0
English Language and Literature	22	3	5	6	7	1	0	0
Film Studies	10	0	0	4	3	3	0	0
Further Mathematics	3	1	1	1	0	0	0	0
Geography	5	0	2	1	0	2	0	0
History	12	1	1	6	4	0	0	0
Mathematics	11	3	1	2	4	1	0	0
Media Studies	3	0	0	0	3	0	0	0
Music	1	0	0	0	1	0	0	0
Music Technology	5	0	0	0	3	2	0	0
Physical Education	8	0	1	3	1	2	1	0
Physics	11	1	5	3	0	1	1	0
Psychology	12	0	1	4	4	1	2	0
Religious Studies	10	0	1	2	5	2	0	0
Spanish	2	0	1	0	0	0	0	1
TOTAL	174	13	28	53	52	18	6	4

%A* - A	%A* - B	%A* - E
20	80	100
50	75	100
33	50	83
29	64	93
25	75	100
7	64	100
0	0	100
36	64	100
0	40	100
67	100	100
40	60	100
17	67	100
36	55	100
0	0	100
0	0	100
0	0	100
13	50	100
55	82	100
8	42	100
10	30	100
50	50	50
24	54	98

Vocational Results - Subject Analysis

Subject	Entries	D*	D	M	P	X
BTEC Business	17	5	8	4	0	0
BTEC ICT	28	9	7	6	5	1
BTEC Travel and Tourism	13	3	2	7	0	1
TOTAL	58	17	17	17	5	2

%D*-D	%D*-M	%D*-P
76	100	100
57	79	96
38	92	92
59	88	97

D* = Distinction*; D = Distinction; M = Merit; P = Pass



Formby High School offers a dynamic, diverse and inspiring curriculum for students across all year groups. Our provision successfully fuses traditional academic rigour with creative and enterprising opportunities, which aim to prepare our students for exciting and productive futures in an expanding global society. Classroom lessons are enhanced by a series of enrichment activities as part of our Rainbow Day programme, which seeks to challenge students to explore thematic projects in an innovative, cross-curricular way, as well as taking part in educational visits and working with visiting practitioners. Students are also encouraged to develop independent learning and higher-order thinking skills as part of the 'Script for Life' and 'D.I.R.T.' (Dedicated Improvement & Reflection Time) dimensions.

The Key Stage Three curriculum includes a broad range of subjects taught over a two-week timetable.

Art	Design Technology	Drama
English	Geography	History
ICT	Mathematics	Modern Foreign Languages
Music	Physical Education	PSHEE & Citizenship
Religious & Value Education	Science	

At Key Stage Four, all students follow a core curriculum of English Language and Literature, Mathematics, Science (including the option to study Biology, Chemistry and Physics as separate GCSE subjects), Religious Studies and PSHEE & Careers. They are able to progress through specialist and individual pathways, incorporating GCSEs, vocational qualifications and work related learning. In addition to the core curriculum, students are able to choose from the range of courses outlined below.

GCSE Courses		Vocational Qualifications
Art & Design	History	ICT (OCR Cambridge National Award)
Business & Communication Systems	ICT	Science (OCR Cambridge National Award)
Dance	Modern Foreign Languages	Sport (BTEC Level 2)
Drama	Music	
Design Technology	Performing Arts	
Geography	Physical Education	

Formby High School prides itself on the quality and diversity of its extra-curricular programme. Curriculum areas across the school offer an exciting range of activities at lunchtimes, after school and at weekends to enhance the curriculum provision in creative, stimulating and challenging ways.

Performing Arts	Sport	Other Clubs and Societies
Breakdance Group	Athletics	A Level Art Workshop
Dance Club	Badminton	Animation Club
Dance Masterclass	Basketball	Art Club
Drama Productions	Cricket	Astronomy
Drumworks	Cross Country	Chess Club
G:Force Gospel Choir	Football	Creative Writing Club
G:Force Juniors Choir	Gymnastics	Culture Club
Jazzworks	Handball	Duke of Edinburgh's Award
Midnight Voices	Hockey	Latin Club
Mundo Afrika	Netball	Love to Cook Club
N.F.G.	Outdoor & Adventure Activities	Photography Club
Rock School	Rounders	Science Club
SIXX Dance Company	Rugby	Year 7 Reading Club
Stringworks	Table Tennis	
The Works Orchestra	Trampolining	
Year 7 Panto	Volleyball	
Drama Tech Crew		





We have a flourishing Sixth Form at Formby High with the majority of our Year 11 students returning to us to study A Levels, BTEC qualifications or a combination of these courses. The school offers a wide range of courses which are detailed in the table below. Students in Sixth Form achieve excellent results and many go on to study at some of the country's most prestigious universities. In 2012, two students were successful in gaining places at the University of Cambridge and many more have progressed to study at the Russell Group universities.

A Level Courses		BTEC Qualifications
Ancient History	History	Business Studies
Art	Mathematics	ICT for Practitioners Studies
Biology	Media Studies	Sport
Chemistry	Music	Travel & Tourism
Dance	Music Technology	
English Language and Literature	Physical Education	
Film Studies	Physics	
French	Spanish	
Product Design	Religious Studies	
Geography	Theatre Studies	
Geology		

Facilities for the Sixth Form are excellent. Students are based in a purpose-built Sixth Form Centre where they have access to a multi-media study facility (equipped with PCs), a common room and Wi-Fi connectivity. Pastoral care is a priority and all students benefit from the guidance of a Form Tutor, Climate for Learning Leader and Learning Mentor, all of whom provide support to enable students to cope with the academic demands of A Level study and prepare well for the university application process.

All students are expected to work hard to make the best of their ability. In Year 12, students typically study four AS Level or equivalent subjects and continue with three of these subjects to A Level during Year 13. We aim, though, to help our students achieve more than just academic success and place a great emphasis on producing articulate, well informed, caring and thoughtful individuals through a comprehensive enrichment programme.

Students have the opportunity to take part in a wide variety of community service and extra-curricular activities. In the past, these have ranged from participation in the Duke of Edinburgh's Award Scheme, Peer Mentoring and Paired Reading and in recent years there have been regular trips to the Tate Gallery, the Lake District, the University of Liverpool and Europe's largest indoor climbing centre! The range of enrichment activities has broadened in recent years to give students the opportunity to, amongst other things, produce a fanzine, learn to cook, keep fit and develop safer driving skills!

We provide a two-day programme as part of our induction into Sixth Form and all students have access to use the Sixth Form Common Room at designated times during the school day. Furthermore, students also have a voice on both the Sixth Form and School Councils which offer a forum for lively discussion.

If you would like to find out more information about Sixth Form you are most welcome to attend Sixth Form Open Evening on Thursday 22 November at 7.00pm.



We believe that students are more likely to make progress if parents and teachers are all seen to be working together in the best interests of the student. There are many opportunities throughout the school year for parents and the school to be in contact with each other:

- **Student Planners** – which should be checked weekly by parents and where comments can be made by both staff and parents.
- **Parents' Evenings** – when all subject teachers are available for consultation. These are held for each year group in the school and normally take place from 4:30pm to 7:30pm on either a Tuesday or Thursday.
- **Year 7 Parent Information Evening** and **'Meet the Tutors'** afternoon.
- **Year 9 Options Interviews** – parents are invited to attend these interviews with their children to discuss the choice of GCSE subjects.
- **Progress Reports** – these are issued termly throughout all key stages to inform parents about the progress students are making towards their target Key Stage 3 National Curriculum levels, GCSE grades or A Level grades.
- **Reports** – full written reports are sent home to all parents once a year.
- **Year 11 Support** – students in Year 11 are interviewed at various times by senior staff and some by the visiting Careers Adviser to discuss progress and future plans. Parents are invited to a Sixth Form Evening to receive information about Sixth Form courses.
- **Website** – useful school information, regular updates and copies of correspondence can be found on our school website www.formby.sefton.sch.uk.

Parents are welcome in school at any time if they wish to discuss any matter that is causing concern; however, in the interests of maximising teaching and learning time for your child, we do request that parents call to make an appointment in advance. We may ask parents to come in if we wish to discuss a student's progress or behaviour. We ask parents to monitor homework by signing their daughter/son's planner each week. Parents are informed by sending letters home on a regular basis and a signed reply slip informs us that the letter has been received.

ParentMail®

The school uses ParentMail® to communicate with parents by email and text message in order to limit the costs and environmental impact associated with sending paper copies of correspondence home. We strongly encourage all parents to sign up to this service in order to improve the reliability and speed of communication from the school. Please be assured that ParentMail® is registered with the Data Protection Registrar and guarantees that all information you provide will be kept private and will not be passed on to any other organisation.

Times of the School Day

8:50am - 8:55am	Moving to morning registration
8:55am - 9:05am	Morning registration
9:05am - 10:05am	Period 1
10:05am - 10:10am	Lesson changeover
10:10am - 11:10am	Period 2
11:10am - 11:25am	Morning Break
11:25am - 12:25pm	Period 3
12:25pm - 1:15pm	Lunch
1:15pm - 1:20pm	Moving to afternoon lessons
1:20pm - 2:20pm	Period 4
2:20pm - 2:25pm	Lesson changeover
2:25pm - 3:25pm	Period 5*

**We operate a two-week timetable; every alternate Friday (Week 2) school will end at 2:20pm.*



Mr D. Mackenzie BA NPQH
Mr P. McParlan MA NPQH
Mrs N. Foley BA NPQH
Mrs K. Blanchard BSc
Mr S. Cook BA NPQH

Headteacher
Deputy Headteacher – Pastoral
Deputy Headteacher – Quality Assurance
Assistant Headteacher – Teaching and Learning
Assistant Headteacher – Curriculum and Data

Mrs H. Abrams BSc BA
Mr R. Allan BSc
Miss J. Atherton BSc
Mrs S. Beaumont MA
Mr P. Belford BA
Mr M. Bell BA
Mrs D. Billington BSc
Mrs P. Bradley BEd
Mr G. Catty BSc
Mrs C. Clark BA
Mr R. Collins BA
Mrs E. Dakin BSc
Mrs G. Dixon BA
Miss G. Dunn BA
Mrs S. Earle BA
Mrs G. Edey BSc
Mr S. Gallagher BSc
Miss C. Gilmour BA
Miss C. Grant BA
Miss F. Green BSc
Mrs J. Greeves MA
Mrs B. Halton BA
Miss A. Harrison BA
Mr G. Heatherington
Miss J. Hill BA
Mrs E. Hughes BA
Mr J. Hunt BSc
Mr R. Jackson BA
Mr S. Jones MA
Mrs C. Kneale BEd
Miss N. Leonard
Mr B. Lewtas BSc
Miss T. Lonsdale BA
Miss T. M'Kaissi BA
Miss K. MacDougall BA
Miss L. Martin BSc
Mrs F. Melia BA
Mrs A. Mills BSc
Miss J. Morgan BA
Mrs C. Navarro-Whitehead BA
Mr M. O'Shaughnessy BA
Mr J. Paling BA
Mrs G. Parkinson BSc
Mr P. Parkinson BA
Mrs L. Perrin BA
Mrs K. Rabbitte BEd
Miss K. Reynolds BA
Mr S. Richards BA
Mr J. Royds BEd
Miss A. Sharp BSc
Mr P. Slater BA
Mrs R. Slater BA
Miss A. Sunners BA
Mr A. Symes BSc
Mr L. Tynan BA
Mrs A. Wake BA
Miss D. Wareing BA
Mrs J. Weaver BA
Mrs C. Wilkins BA
Mr A. Williams BSc
Mrs E. Williams BEd
Mr D. Wilson BA
Mrs L. Wilson BSc

Assistant Curriculum Leader for ICT and Business Studies / Examinations Manager
i/c KS3 ICT
i/c KS4 Science
English
Director of Science
Technology
Science / ICT
Assistant Curriculum Leader for Mathematics / Duke of Edinburgh Co-ordinator
Climate for Learning Leader (Year 8) / Mathematics
Art
Assistant Curriculum Leader Art, Design and Technology i/c Art
Climate for Learning Leader (Year 9) / Mathematics
Curriculum Leader for Art, Design and Technology
Physical Education
English
Climate for Learning Leader (Year 10) / Science
Geography
Curriculum Leader for Modern Foreign Languages
English
Science
Assistant Curriculum Leader for Science i/c Chemistry
Vocational Learning Co-ordinator / Spanish / French
History
Music Technology
Religious Studies
Assistant Curriculum Leader for English
Physical Education
Mathematics
Mathematics
i/c Food Technology
Science
Curriculum Leader for Physical Education
Spanish / French
Assistant Curriculum Leader for Modern Foreign Languages
Climate for Learning Leader (Year 11) / English / Film Studies
Assistant Curriculum Leader for Science i/c Biology
Assistant Curriculum Leader for Physical Education
Science
Art
Assistant Curriculum Leader for Performing Arts i/c Dance
Director of 6th Form i/c Year 12 / English / Film Studies
Curriculum Leader for Mathematics
New Teacher Induction Mentor / PSHEE and Citizenship Co-ordinator / ICT
Acting Curriculum Leader for Humanities i/c History
Curriculum Leader for English
SENCO / Basic Skills Co-ordinator / Food Technology
History
Drama
Curriculum Leader for ICT and Business Studies
ICT and Business Studies
i/c Careers / History
Acting Assistant Curriculum Leader for Humanities i/c Geography
Assistant Curriculum Leader for Performing Arts i/c Drama
Mathematics
ICT and Business Studies
Curriculum Leader for Religious and Values Education
Climate for Learning Leader (Year 13) / Technology
Drama
Acting Director of Performing Arts i/c Music and Music Technology
Assistant Curriculum Leader for Science i/c Physics
Climate for Learning Leader (Year 7) / Transition / Physical Education
Geography
Science



Mr P. Appleton	Teaching Assistant
Mrs S. Baker	Pastoral Support Worker
Mrs G. Bates	Finance Officer
Mrs A. Belford	Administrative Assistant (Examinations)
Mrs L. Bennett	Supervisory Assistant
Mrs Z. Benson	Technician (Art & Food Technology)
Mrs A. Beswick	Administrative Assistant (6th Form)
Miss L. Bishoprick	Teaching Assistant
Mrs C. Bohan	Teaching Assistant
Mr P. Bohan	Resident Site Manager
Mrs R. Browne	Teaching Assistant
Miss C. Butterworth BA	First Aid / Administrative Assistant
Mrs S. Cain	Administrative Assistant (General Office)
Mrs A. Catterson	6th Form Student Mentor
Mrs O. Clark	Teaching Assistant / Literacy Progress Units / Literacy Across the Curriculum Co-ordinator
Mrs J. Dean	Administrative Assistant (Examinations)
Miss M. Evans	Teaching Assistant
Mrs L. Forster CSBM	Administration Manager / PA to Headteacher
Mrs K. Hannaway	Cover Supervisor
Mr J. Harris	Assistant Site Manager
Mr G. Heatherington	Technician (Performing Arts)
Mrs M. Hiller	Deputy Administration Manager / Assistant to Senior Leadership Team
Mrs J. Howard BA	Administrative Assistant (Performing Arts)
Mrs J. Hughes	Cover Supervisor
Mrs S. Inskip	Finance Officer Mr
R. Jackson BA	Cover Supervisor
Miss A. Johnston	Technician (Science)
Mrs H. Jones	Finance Manager
Mr N. Jump	Minibus Driver / Site Maintenance Assistant
Mrs K. Kenyon BA	Administrative Assistant (General Office)
Mr M. Leatherbarrow	ICT Network Manager
Miss N. Leonard	Cover Supervisor
Mrs A. Lynch BSc	Teaching Assistant
Mrs S. Maddocks	Teaching Assistant
Mrs J. Martin BA CSBM	Pastoral Support Assistant
Mrs D. McManus	Administrative Assistant (Reports / Curriculum)
Mrs C. Mitchell BA	Pastoral Support Manager
Mr M Neill	Technician (Technology)
Mrs L. Reevey	Technician (Science)
Miss K. Reynolds	Cover Supervisor
Mrs S. Salters	Teaching Assistant
Mrs M. Surridge BSc	Teaching Assistant (Science)
Mrs G. Sutherland	Vocational Learning Support Worker
Mrs S. Taylor BA	Pastoral Support Manager
Mr L. Valentine	ICT Technician
Mr D. Wilson	Cover Supervisor
Mrs L. Winn	Senior Technician (Science)



Formby High School converted to Academy Status in September 2011. The Governing Body comprises seven Community Governors, eight Parent Governors, two Co-Opted Governors, three Staff Governors and the Headteacher.

Headteacher: Mr D Mackenzie

Staff Governors: Mr S Cook
Mrs S Salters
Miss K MacDougall

Community Governors: Mrs P Bell (Chair)
Mr S Chapman (Vice-Chair)
Mrs L Appleton
Mrs C Hanson
Mr D Johnson
Professor K Ridings
Mr D Walker

Co-Opted Governor: Mr B Griffiths
Mr S Jones

Parent Governors: Mr P Abel
Dr N Greeves
Mr A Harris
Mr F Murphy
Mrs K Smith
Mr M Ward

All parents are represented on the School's Governing Body by the eight Parent Governors. Elected by the parents, they provide a ready and willing channel through which to support the school, to voice opinions and to work together towards solutions.

Friends of Formby High School

Friends of Formby High School Association is thriving. It is an invaluable part of our school life and all parents of students at Formby High School are automatically members. A full programme of popular events is arranged each year and a lot of money is raised for the school. Recently, the school minibus and a variety of other beneficial items have been bought by the FFHS. Should your child enter the school, you will be most welcome to join the committee of fundraisers; please contact school if you wish to do so.



As an Academy, Formby High School is its own admissions authority. However, the school commissions Sefton Local Authority to coordinate its admissions for the school.

Admissions arrangements for transfer from primary schools to Year 7 are given in Sefton Local Authority's own annual publication 'Admission to Sefton Secondary Schools 2013-14; A Guide for Parents'.

Admission Number for Year 7 (September 2013)	160
Admission Number for Year 12 (September 2013)	10
Number of students on roll (January 2012)	988

Admission Number 2012	Number of preferences received for March allocation		Number of places allocated in March 2012 using criterion		Final number of places allocated by July 2012
155	First	193	Criterion 1	0	160
	Second	155	Criterion 2	52	
	Third	77	Criterion 3	40	
	Total	425	Criterion 4	61	
			Criterion 5	2	
			Total Allocated	155	

Please be aware that the numbers allocated in each criterion can change from year to year.

Admission Criteria September 2013

Where there are more applications than places available, we will apply the Admissions Criteria in the following order to allocate places:

1. Children who are in public care when preferences are expressed and who are expected to still be in public care when they go secondary school.
2. Children who have a brother or sister living in the same house who already attend the school as long as they will still be at the school in September 2013⁽¹⁾.
3. Children who, at the start of the Spring Term 2013, are on the roll of either Freshfield Primary School, Redgate Primary School or Trinity St. Peter's CE Primary School⁽¹⁾.
4. Children who, at the start of the Spring Term 2013, are on the roll of any other primary school in Formby⁽¹⁾.
5. Other requests that name the school as a preference⁽¹⁾.

Tie Breaker Clause

- (1) If it is not possible to offer places for all applications within any criteria, then priority will be given to those living closest to the school measured by the shortest walking distance from the child's home. We will measure from the property's address point to the nearest school gate (using recognised routes known to the Local Authority at the time of measurement). If you require an explanation of how the distance from your home to school has been measured, please contact the Admissions Team at the Local Authority.*